School Improvement Plan - Balboa Elementary

2020-2021 SIP Goals - Balboa Elementary

Previous Year Results

Increase: SBA ELA - Percent Proficient (all grades) to 73% (ELA)

Spring 2019: **60%**

Increase: SBA ELA - Median SGP (all grades) to 69 (ELA)

Spring 2019: **61**

Increase: SBA ELA - Median Years of Growth (all grades) to 1.25 (ELA)

Spring 2019: **1.19**

Increase: SBA Math - Percent Proficient (all grades) to 69.81% (Math)

Spring 2019: **52.97%**

Increase: SBA Math - Median SGP (all grades) to 76.5 (Math)

Spring 2019: **60**

Increase: SBA Math - Median Years of Growth (all grades) to 1.3 (Math)

Spring 2019: **0.83**

Increase: WCAS Science - Percent Proficient (all grades) to 80.1% (Science)

Spring 2019: **65.31%**

SIP Strategies What action steps will occur? What professional development is needed?	Resources What resources are needed to accomplish this strategy? (People, materials, etc.)	Implementation Indicators What ongoing monitoring reflects implementation of this strategy? When will it be reviewed?	Evidence / Outcome What data gives evidence to show this strategy makes a positive difference in student outcomes?	Work Plan Frame Which Work Plan Frame and Item does this strategy support?	Goal Areas Which SIP Goals does this strategy support? What student group does this strategy target?
Implement School Wide Social/Emotional Program **Action Steps** Teachers will implement Purposeful People during a class meeting each day. During this time teacher will implement strategies from our book study "Morning Meeting" while talking with students about courage, respect, etc. **Professional Development** Purposeful People MTTS on-line	On-line access to Purposeful people Training with Scott Kerwien	Teacher check-in on how the program is working within their classrooms. MTTS data on how students are attending to school and behavior. Survey to teachers will be sent out on 11/12/20, 2/11/21 and 3/11/21 to monitor progress.	Data that will be used will be our MTTS data	**Foster Academic Behaviors** Develop, implement, and monitor a school-wide Tier Intervention Model to address student behaviors, support basic needs, and provide student services support	**School Success** All Students
Utilize Structures and Strategies with Data Informed Dialogue **Action Steps** PD will be provided to staff on how to conduct a Data Informed Dialogue within grade levels. After data is collected and analyzed through DID, support teachers on what steps are next to support student growth in math and ELA. **Professional Development** Data Informed Dialogue PD How to gather data from Lexia and Dreambox	Data Informed Dialogue PD Lexia Dreambox	Staff check in during collaboration times once a month per grade level Dreambox and Lexia data will be used	Student individual growth Dreambox assessments Lexia assessments	**Provide Academic Press** Develop and implement a school process for engaging in data driven analysis	**ELA Math** All Students

Implement Technology Integration **Action Steps** Teachers will become more proficient on teams being interactive, students turning in assignments, projects, and Office 365. AVID strategies will be implement through technology. **Professional Development** Microsoft teams Office 365	Technology Integration Specialists Access to Microsoft teams training. Access to Office 365	Survey the staff on what needs are for technology training. Offer trainings to staff		**Provide Academic Press** Provide ongoing staff training on researched based instructional strategies (e.g. AVID WICOR / Workshop Model / GLAD / Instructional Technology)	**ELA** **Math** **School** **Success** **Science** **Technology** All Students

School Improvement Documentation

Phase	Date	Persons Involved
Development	9/1/20 - 10/30/20	School Administration
Staff Review	9/1/20 - 10/30/20	Staff Leadership Team
Parent Review	9/1/20 - 10/30/20	Parent Committee
Peer Review	9/1/20 - 10/30/20	Principal Group
District Approval		Clint Price
School Board Review/Approval	12/20/2020	School Board of Directors

Send SIP to my Evaluator for Approval